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**Activities Sequence**

1. The teacher asks Ss to sit in a semicircle.
2. T asks students what 'when/while' is and how it is formed.
3. T asks late comers to enter in silence.

*Earthquake 2010 (Story retelling with Pas Simple and Past Continuous)*

4. T asks Ss how old they were back then.
5. T seats in the semicircle and tells students about her experience during the Earthquake.

*Twin Towers*

6. T tells students how she found out about the accident.

*Written Exercise*

7. T explains the instructions.
8. T delivers the worksheets.
9. Ss work individually. Sometimes they ask their partners.
10. T monitors walking around.
11. T asks Ss about difficulty of the task.
12. During activity, T interrupts and gives advice for completing the activity.
13. Peer checking.
14. T talks with some couples for doubts.
15. The group checks by reading out loud.