OBSERVATION TASK 1 Focus: The Learner

**Activities Sequence**

1. The teacher asks Ss to sit in a semicircle.
2. T asks students what ‘when/while’ is and how it is formed.
3. T asks late comers to enter in silence.

*Earthquake 2010 (Story retelling with Pas Simple and Past Continuous)*

1. T asks Ss how old they were back then.
2. T seats in the semicircle and tells students about her experience during the Earthquake.

*Twin Towers*

1. T tells students how she found out about the accident.

*Written Exercise*

1. T explains the instructions.
2. T delivers the worksheets.
3. Ss work individually. Sometimes they ask their partners.
4. T monitors walking around.
5. T asks Ss about difficulty of the task.
6. During activity, T interrupts and gives advice for completing the activity.
7. Peer checking.
8. T talks with some couples for doubts.
9. The group checks by reading out loud.