

Classroom Dynamics 1

*Phone: CP

After...	Activity in progress.	What is the student saying/doing? Is s/he involved in the task?	Comments and questions to discuss with your mentor.
5 mins.	<i>Introduction</i>	- Looking at the T. - Looking for her materials and looking at the T.	
10 mins.	<i>Introduction</i> - Recalling previous classes/knowledge.	- She is asked to talk. - She refuses.	
15 mins.	-T introduces the activity.	- Looking at her CP.	
20 mins.	- Filling in the gaps with Past S. and Past Continuous.	- Ss work individually.	- Is it good to interrupt students?
25 mins.	//	- She seems to have finished and is checking.	
30 mins.	//	- She is looking at her classmates in silence. - Starts using her CP.	*It is good to have an extra activity for Ss who have finished. (peer checking)
35 mins.	- T has asked Ss to check with their classmates.	- She seems bored and not interested. Maybe she has already done it. - She keeps focused on her CP.	
40 mins.	- The group is checking by reading out loud.	- She is asked to answer and then participates	