OBSERVATION TASK 1 Focus: The Learner

**Classroom Dynamics 1**

\*Phone: CP

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| After… | Activity in progress. | What is the student saying/doing? Is s/he involved in the task? | Comments and questions to discuss with your mentor. |
| 5  mins. | *Introduction* | - Looking at the T.  - Looking for her materials and looking at the T. |  |
| 10  mins. | *Introduction*  - Recalling previous classes/knowledge. | - She is asked to talk.  - She refuses. |  |
| 15  mins. | -T introduces the activity. | - Looking at her CP. |  |
| 20  mins. | - Filling in the gaps with Past S. and Past Continuous. | - Ss work individually. | - Is it good to interrupt students? |
| 25  mins. | // | - She seems to have finished and is checking. |  |
| 30  mins. | // | - She is looking at her classmates in silence.  - Starts using her CP. | \*It is good to have an extra activity for Ss who have finished. (peer checking) |
| 35  mins. | - T has asked Ss to check with their classmates. | - She seems bored and not interested. Maybe she has already done it.  - She keeps focused on her CP. |  |
| 40  mins. | - The group is checking by reading out loud. | - She is asked to answer and then participates |  |