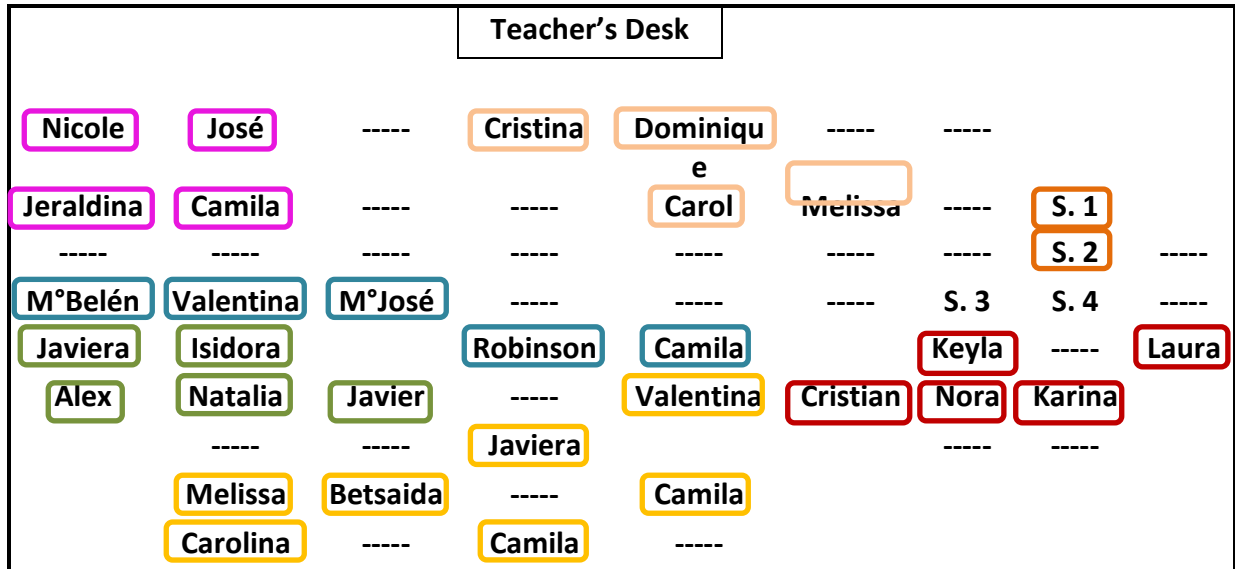


The teacher's action-zone

Seating arrangement**To what extent did the teacher succeed in involving all the students in the lesson?**

The teacher does not reach the back of the classroom; thence, Ss do not seem involved or interested on the topic. This is interpreted from their faces and the majority focused on their phones.

Where was the teacher's action-zone?

She stood at the front of the classroom and walk through the middle 'hall'.

How were the students called upon to respond to questions?

She made open question for the class without pointing a specific student.

Did any volunteer?

Ss answered out loud, but without raising their hand.

Did the seating facilitate better group dynamics?

Yes. Ss only had to move their chairs for forming groups with those next to them.

Add any questions you would like to discuss with your mentor.**How will these findings influence your future teaching?**

I will keep in mind that is important to try to involve Ss from the entire class, walking around and asking those shyest ones to participate.