OBSERVATION TASK 1 Focus: The Learner

**The teacher’s action-zone**

***Seating arrangement***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Teacher’s Desk** |  |  |  |
|  |
| **Nicole** | **José** | **-----** | **Cristina** | **Dominique** | **-----** | **-----** |
| **Jeraldina** | **Camila** | **-----** | **-----** | **Carol** | **Melissa** | **-----** | **S. 1** |
| **-----** | **-----** | **-----** | **-----** | **-----** | **-----** | **-----** | **S. 2** | **-----** |
| **M°Belén** | **Valentina** | **M°José** | **-----** | **-----** | **-----** | **S. 3** | **S. 4** | **-----** |
| **Javiera** | **Isidora** |  | **Robinson** | **Camila** |  | **Keyla** | **-----** | **Laura** |
| **Alex** | **Natalia** | **Javier** | **-----** | **Valentina** | **Cristian** | **Nora** | **Karina** |  |
|  | **-----** | **-----** | **Javiera** |  | **-----** | **-----** |
| **Melissa** | **Betsaida** | **-----** | **Camila** |  |
| **Carolina** | **-----** | **Camila** | **-----** |

**To what extend did the teacher succeed in involving all the students in the lesson?**

The teacher does not reach the back of the classroom; thence, Ss do not seem involved or interested on the topic. This is interpreted from their faces and the majority focused on their phones.

**Where was the teacher’s action-zone?**

She stood at the front of the classroom and walk through the middle ‘hall’.

**How were the students called upon to respond to questions?**

She made open question for the class without pointing a specific student.

**Did any volunteer?**

Ss answered out loud, but without raising their hand.

**Did the seating facilitate better group dynamics?**

Yes. Ss only had to move their chairs for forming groups with those next to them.

***Add any questions you would like to discuss with your mentor.***

***How will these findings influence your future teaching?***

I will keep in mind that is important to try to involve Ss from the entire class, walking around and asking those shyest ones to participate.