



LESSON PLAN (PPP)

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| <p>School: Universidad Católica de la Santísima Concepción.</p> <p>Class: Communicative Competence Initial II</p> <p>Number of SS: 7</p> | <p>Date of lesson:</p> <p>November 22nd</p> | <p>Time of lesson:</p> <p>4:20 PM</p> | <p>Length of lesson:</p> <p>60 minutes</p> | <p>Student-Teacher's name:</p> <p>* María José Verdugo V.</p> <p>* María Belén Quezada C.</p> | |
| <p style="text-align: center;">Main Aim:</p> <p>At the end of the lesson, students will be able to prepare their Speaking Test using the given format for the interview.</p> <p>Reference to Planes y Programas (OF, CMO, AE):</p> | | | | | |
| <p>Exponent(s):</p> | <p style="text-align: center;">Assumed Knowledge:</p> <ul style="list-style-type: none"> ● Pronouns. ● Verb to be. ● Vocabulary related to: <ul style="list-style-type: none"> -movies -travelling -relationships and family -etc. ● Adjectives. ● Passive voice | | | | |
| <p style="text-align: center;">Target Language: (Linguistics items use, meaning, form)</p> <ul style="list-style-type: none"> ● | | | | | |
| <p style="text-align: center;">Anticipated Problems</p> <ul style="list-style-type: none"> ● Low motivation / interesting ● Students arrive late. ● Lack of vocabulary doubts. | | | <p style="text-align: center;">.....and Solutions</p> <p>→ To prepare a warm up.</p> <p>→ Wait a few minutes before starting the class.</p> <p>→ Monitor students and help them with</p> | | <p style="text-align: center;">Aids</p> <p>-PPT</p> <p>-Data projector</p> <p>-Worksheets</p> |

| Stages | Procedure What I am going to do What Students are going to do | What I am going to say Instructions, CCQs, Feedback,etc | Skill | Time (min) | Interaction T-Ss;Ss-Ss;etc |
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| LEAD-IN | <ul style="list-style-type: none"> - T asks Ss to divide into two groups. - Ss stand in two lines facing the board. - T writes the name of a movie on the board twice. - The first S of each group goes to the board and writes a word -about Movies or Countries- starting on the last letter of the previous word. - The second S of each group goes to the board and writes a word starting on the last letter of the previous word and so on. - T counts the number of concepts each group wrote. | <ul style="list-style-type: none"> - I need you to form two groups and form two lines. - Each person of the group, in order, has to go to the board and write the name of a country, a movie or a type of movie, starting with the last letter of the word I wrote on the board. - The group who writes more words in 90 seconds, wins. | Listening Writing | 5 minutes | Ss – Ss |
| PRESENTATION | -T shows the format of the Speaking interview on a PPT, including time and what they are required to do. | <ul style="list-style-type: none"> - Part 1: Interview - Part 2: Discussion - Part 3: Extended Run - Part 4: General Conversation | Listening Writing* | 10 minutes | T – Ss |
| PRACTICE | <p><i>PART 1:</i></p> <ul style="list-style-type: none"> - T asks Ss to form a double carousel: the inside circle facing the outside one -each S must have a partner- - Inside circle plays ‘A’ and asks the first two questions. Outside circle plays ‘B’ and answers. - Outside circle moves one step to the right. - Outside circle plays ‘A’ and asks the next question. Inside circle plays ‘B’ and answers. - Outside circle moves one step to the right. | | Listening Speaking | 10 minutes | T – Ss Ss - Ss |

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| | <ul style="list-style-type: none"> - Inside circle plays 'A' and asks the next question. Outside circle plays 'B' and answers. - Same routine with the following questions. | | | | |
| | <p><i>PART 2:</i></p> <ul style="list-style-type: none"> - Ss sit in pairs. - T delivers the sheet of paper with the first situation -movies- and both T and Ss read it. - Ss discuss and reach and agreement. - T delivers the sheet of paper with the second situation -travelling- and both T and Ss read it. - Ss discuss and reach and agreement. - T delivers the sheet of paper with the third situation -menu- and both T and Ss read it. - T delivers a copy of the menu to Ss. - Ss discuss and reach an agreement. | | Listening Speaking | 10 minutes | Ts-Ss Ss-Ss Ss-Ts |
| PRODUCTION | <p><i>PART 3 and PART 4:</i></p> <ul style="list-style-type: none"> - Ss sit in pairs and decide who is going to be 'A' and 'B'. a. - T projects the first picture. <ul style="list-style-type: none"> - 'A' describes the picture and 'B' pays attention for giving feedback. - T projects the second picture. - 'B' describes the picture and 'A' pays attention for giving feedback. - T projects both pictures. - Ss discuss both pictures together answering the following question: Why do you think marriage and couples do not last long and separate or get divorced soon? - Same for photographs 'b' and 'c'. | | Speaking | 20 minutes | T - Ss Ss - Ss |

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| | <p>b. Which of these activities do you prefer to do the most with your family? Why?</p> <p>c. Which of these places do you prefer to go to? Why?</p> | | | | |
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