



**LESSON PLAN (PPP)**

<p><b>School:</b> Universidad Católica de la Santísima Concepción.</p> <p><b>Class:</b> Communicative Competence Initial II</p> <p><b>Number of SS:</b> 7</p>	<p><b>Date of lesson:</b></p> <p>November 15th</p>	<p><b>Time of lesson:</b></p> <p>4:20 PM</p>	<p><b>Length of lesson:</b></p> <p>60 minutes</p>	<p><b>Student-Teacher's name:</b></p> <p>* María José Verdugo V.</p> <p>* María Belén Quezada C.</p>
<p style="text-align: center;"><b>Main Aim:</b></p> <p>At the end of the lesson, students will be able to compare different types of foods orally.</p> <p><b>Reference to Planes y Programas (OF, CMO, AE):</b> .....</p>				
<p><b>Exponent(s):</b></p> <ul style="list-style-type: none"> <li>● more+adj than</li> <li>● adj-er than</li> <li>● The most+adj</li> <li>● The adj-est</li> </ul>			<p><b>Assumed Knowledge:</b></p> <ul style="list-style-type: none"> <li>● Pronouns.</li> <li>● Verb to be.</li> <li>● Vocabulary related to food.</li> <li>● Adjectives.</li> </ul>	
<p><b>Target Language: ( Linguistics items use, meaning, form)</b></p> <ul style="list-style-type: none"> <li>● more+adj / adj-er than: to compare two things or people.</li> <li>● The most+adj / adj-est: to compare more than two things or people.</li> </ul>		<ul style="list-style-type: none"> <li>- Acid /aɪd//</li> <li>- Chewy /'tʃu:ɪ/</li> <li>- Crunchy /'krʌntʃɪ/</li> <li>- Disgusting /dɪs'gʌstɪŋ/</li> </ul>	<ul style="list-style-type: none"> <li>- Delicious /dɪ'liʃəs/</li> <li>- Flavourless /'flɛvərlɪs/</li> <li>- Sweet /swi:t/</li> <li>- Salty /'sɔ:ltɪ/</li> <li>- Tasty /'teɪstɪ/</li> </ul>	
<p><b>Anticipated Problems</b></p> <ul style="list-style-type: none"> <li>● Low motivation / interesting →</li> <li>● Students arrive late. →</li> </ul>		<p><b>.....and Solutions</b></p> <p>To prepare a warm up.          Wait a few minutes before starting the class.</p>		<p><b>Aids</b></p> <ul style="list-style-type: none"> <li>- PPT</li> <li>- Data projector</li> <li>- Food</li> <li>- Scarfs</li> </ul>

Stages	<b>Procedure</b> <b>What I am going to do</b> <b>What Students are going to do</b>	<b>What I am going to say</b> <b>Instructions, CCQs, Feedback,etc</b>	Skill	Time (min)	Interaction T-Ss;Ss-Ss;etc
<b>LEAD-IN</b>	<u>10 Questions:</u> - T asks for a volunteer. - S stands in front of the class with an image stuck in her/his forehead. - S volunteer asks questions in order to guess the image. - Classmates answer only Yes/No.	- I need a volunteer to be student “A” and stand in front. - Your classmate has a picture of a famous person on his forehead. - “A” is going make Yes/No questions about the picture for guessing. -You (the class) have to answer Yes or No. - “A” can only ask 10 questions and guess.	Speaking Listening	5 minutes	Ss – Ss
<b>PRESENTATION</b>	- T shows a PPT with different comparisons, using images to explain them. - Ss repeat and practice final pronunciation [-er] /əɹ/ and [est] /ɪst/ - T asks CCQs.		Listening Speaking Reading Writing*	10 minutes	T – Ss
<b>PRACTICE</b>	- Ss complete a worksheet delivered by the T. - Ss report and discuss their answers with the class.	- Complete the words with the missing vowels. - Match the opposite adjectives. - Fill in the gaps with the given adjective using its comparative or superlative form. -You have 10 minutes.	Writing Speaking	10 minutes	T – Ss Ss - Ss
	- T presents different images of food. - Ss create sentences using comparatives and superlatives, by choosing two or more images from the PPT. - Ss report their sentences to the class	-Elaborate 3 sentences using comparatives and superlatives, by choosing two or more of the food images.		8 minutes	Ts-Ss

<p><b>PRODUCTION</b></p>	<ul style="list-style-type: none"> <li>- T covers Ss' eyes with scarfs.</li> <li>- Ss eat two different pieces of food.</li> <li>- Ss compare both using the reviewed structures.</li> <li>- Ss uncover their eyes.</li> <li>- In groups, Ss decide which is the most ___/ ___-est among the eaten food.</li> </ul>	<ul style="list-style-type: none"> <li>- I want you to stand and form two groups, "A" and "B".</li> <li>- I am going to cover "A"'seyes with these scarves.</li> <li>- Each of you is going to eat two different types of food.</li> <li>-You have to compare them using the learned adjectives.</li> <li>- Now it is the turn of group "B"</li> <li>-Now, I want you to seat with your groups, and decide which of the food you ate is the most ___/ ___-est.</li> </ul>	<p>Speaking</p>	<p>25 minutes</p>	<p>T - Ss Ss - Ss</p>
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