**Universidad Católica de la Santísima Concepción**

 **English Pedagogy**

 **Teaching Practice**

**LESSON PLAN (PPP)**

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| **School:** Universidad Católica de la Santísima Concepción. **Class:** Communicative Competence Initial II **Number of SS:** 7 | **Date of lesson:**November 15th | **Time of lesson:** 4:20 PM | **Length of lesson:**60 minutes | **Student-Teacher’s name:**\* María José Verdugo V.\* María Belén Quezada C. |
| **Main Aim:** At the end of the lesson, students will be able to compare different types of foods orally.  **Reference to Planes y Programas (OF, CMO, AE): ………………………………………………………………** |
| **Exponent(s):** * more+adj than
* adj-er than
* The most+adj
* The adj-est
 | **Assumed Knowledge:*** Pronouns.
* Verb to be.
* Vocabulary related to food.
* Adjectives.
 |
| **Target Language: ( Linguistics items use, meaning, form)*** more+adj / adj-er than: to compare two things or people.
* The most+adj / adj-est: to compare more than two things or people.
 | - Acid /asɪd//- Chewy /ˈtʃuːɪ/- Crunchy /ˈkrʌntʃɪ/- Disgusting /dɪsˈgʌstɪŋ/ | - Delicious /dɪˈlɪʃəs/- Flavored /ˈfleɪvərd/- Sweet /swiːt/- Salty /ˈsɔːltɪ/- Tasty /ˈteɪstɪ/ |
| **Anticipated Problems …..and Solutions*** Low motivation / interesting → To prepare a warm up.
* Students arrive late. → Wait a few minutes before starting the class.
 | **Aids*** PPT
* Data projector
* Food
* Scarfs
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Adapted from University of Sussex

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| **Stages**  | **Procedure** **What I am going to do****What Students are going to do**  | **What I am going to say****Instructions, CCQs, Feedback,etc** | **Skill** | **Time****(min)** | **Interaction****T-Ss;Ss-Ss;etc** |
| **LEAD-IN** | 10 Questions: * T asks for a volunteer.
* S stands in front of the class with an image stuck in her/his forehead.
* S volunteer asks questions in order to guess the image.

- Classmates answer only Yes/No. | - I need a volunteer to be student “A” and stand in front.- Your classmate has a picture of a famous person on his forehead.- “A” is going make Yes/No questions about the picture for guessing.-You (the class) have to answer Yes or No.- “A” can only ask 10 questions and guess.  | SpeakingListening | 5 minutes | Ss – Ss |
| **PRESENTATION** | - T shows a PPT with different comparisons, using images to explain them.- Ss repeat and practice final pronunciation [-er] /ər/ and [est] /ɪst/- T asks CCQs. | * Gummy bears are chewier than chips.
* Chocolate is more flavored than rice cookies .
* Nutella is the sweetest spread.
* Lemon is the most acid fruit.
 | Listening SpeakingReadingWritting\* | 10 minutes | T – Ss |
| **PRACTICE** | - Ss complete a worksheet delivered by the T.- Ss report and discuss their answers with the class. | - Complete the words with the missing vowels.- Match the opposite adjectives.- Fill in the gaps with the given adjective using its comparative or superlative form.-You have 10 minutes. | WritingSpeaking | 10 minutes | T – SsSs - Ss |
| - T presents different images of food.- Ss create sentences using comparatives and superlatives, by choosing two or more images from the PPT.- Ss report their sentences to the class. | * - Elaborate 3 sentences using comparatives and superlatives, by choosing two or more of the food images.
 |  | 8 minutes | Ts-Ss |
| **PRODUCTION** | - T covers Ss’ eyes with scarfs.- Ss eat two different pieces of food.- Ss compare both using the reviewed structures.- Ss uncover their eyes.- In groups, Ss decide which is the most \_\_/ \_\_-est among the eaten food. | - I want you to stand and form two groups, “A” and “B”.- I am going to cover “A”’seyes with these scarves.- Each of you is going to eat two different types of food.-You have to compare them using the learned adjectives.- Now it is the turn of group “B” -Now, I want you to seat with your groups, and decide which of the food you ate is the most \_\_/ \_\_-est. | Speaking | 25 minutes | T - SsSs - Ss |