**Observation Task 1**

**Options and Decisions**

**Student participation in the lesson**

***Situation***: A student falls asleep the minute they enter the classroom. She continued to fall asleep again. She was sitting on the opposite corner from the teacher.

***Action:*** The teacher asked her not to sleep in the class and to work on the worksheet twice from the teacher’s desk, politely.

***Other options:***

* The second time the girl fell asleep, the teacher could have got closer to the student and ask her if she was too tired and if she needed something.

**Grouping of students; arrangement of seating**

***During the classes that I have observed, the students always work individually. Hence, I have not been able to identify a situation when grouping.***

**Setting up activities; instructions**

***Situation:*** Most students are not able to understand the instructions of the activity in English.

***Action:*** The teacher explains the instructions for the second time, in Spanish.

***Other options:***

* The second time she explained, the teacher could have tried to give the instructions with different words but still in English, maybe modeling and asking the students to do it.

**Board; classroom equipment; visual aids**

***Situation:*** During the class with the sixth grade, the teacher found the projector was not working so she could not project the book for the students who did not bring their book.

***Action:*** She continued the class anyways.

***Other options:***

* As I saw, most students brought their books, so she could have asked those who had it to sit with a classmate who did not and share it.

**Dealing with unexpected problems**

***Situation:*** Some students did not have their dictionaries to work on the worksheet which was going to be marked.

***Action:*** The teacher tells them they should always take to the class.

***Other options:***

* The teacher could have told them to see if a classmate could lend it to them.

**Teacher’s role and participation**

***Situation/Action:*** *-This situation occurred during the lesson I taught-* Right before I started my class, the teacher told the students to look for their extra points in their books because she had brought the tests and she needed them for the marks. Because of this, it was really difficult for me, almost impossible, to make the students pay attention to what I was teaching and to participate in the activities during the first minutes of the class.

***Other options:***

* I think she should have waited for the class to finish or until they had started to do the main task on their own.
* Also, she could have waited until the next class, which was on the following day, for asking for the students’ extra points.

**Other notes about the lesson**

In general, I think the teacher has a good management of the class. However, when it comes to the language, I consider that as she continues using their first language, they do not make an effort to study and learn. So, I think she should not speak in Spanish unless it is extremely necessary, and only with some students.