**CLASSROOM OBSERVATION TASK 5**

**Error and Correction**

Note down any instances of learner error, the teacher´s response (if any) and the learner´s response, e.g. self – correction.

|  |  |  |
| --- | --- | --- |
| **Learner´s error** | **Teacher´s response** | **Learner`s response** |
| *Grammar error*  - Students write ‘She not like…’ | *Explanation*  - The teacher went back to the structure written on the board and explained the correct structure again. | - The student fixed his answer and raid it again. |
| *Grammar error*  - Students write ‘She don’t likes…’ | *Echoing*  - The teacher repeated the answer saying ‘She doesn’t like…’ and raised the intonation in ‘doesn’t like’ |  |
| *Pronunciation*  ‘She doesn’t like playing football’  - Instead of saying /ʃiː/, the student said /tʃiː/. | Ignored the error |  |
| *Pronunciation*  ‘She doesn’t like playing football’  - Instead of saying /ˈfʊtbɔːl/, the student said /ˈfʊtbæl/ | Ignored the error |  |