**CLASSROOM OBSERVATION TASK 3: Interaction**

Observe the different *interactions* in each lesson and complete the table. Then answer the questions.

* ***What is the predominant type of interaction?***

The predominant type of interaction is Teacher-Student. Students do not do activities which require discussing or working in pairs or groups.

* ***Does it seem appropriate to the aims of the lesson?***

I think that this type of interaction is appropriate for the aims of the lesson since these are purely focused on grammar and reading comprehension. However, I believe that they do not match the aims of the national curriculum which aims to develop the communicative skills.

* ***In which interaction were the learners most productive?***

I would say that the most productive activity they have done so far is recognizing specific information in the texts they read and making sentences for explaining the information. Besides, most of them just preferred to copy what was on the text.

Nevertheless, students usually share books when one of them has not brought it to the class, and do the activity in pairs, by always using their L1.

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| **Interaction pattern** | **Amount of time spent** |
| Teacher – whole class | 50% |
| Learners in pairs | 0% |
| Learners in groups | 0% |
| Learners working individually | 40% |
| Other | 10% |