**MDD 6: REFLECTION AND SELF – EVALUATION**

Regarding the expectations I had on the first lesson while I was planning it, I must say that they were completely different from what ended up happening during the real class. Based on what I had seen during the previous observations, I thought I would have several issues trying to get students to work and to pay attention while I was introducing the topic and explaining the content. Additionally, not only was I insecure about the students response, but I also was not sure whether I was going to be able to deliver the information properly so that they would understand.

As I said before, during the observation period I had previous the class I carried out, I was able to see what they were used to do in the class and how they were used to be addressed to by the teacher, including the language she used and the extent to which she used the L2. Because of this, I already knew I would have a hard time trying to only use the English language, but I was able to prepare other techniques in order not to have to go back to their L1. Thanks to these previous expectations, fears and how I tried to prepare myself for some anticipated problems, I could carry on with the class almost successfully and it also provided me with some meaningful experiences and situations that now I can keep in mind for future lessons.

I learnt that it is important to let students know that they can do it, to be constantly reminding them that if they work hard they can accomplish their goals. Also, I must say that even though I had no high expectations on certain students since I had seen they were not interested in previous classes, they positively surprised me by actively working, making questions and asking for help every time they needed it, and I was glad to provide it.

When it comes to classroom management, I think I still need to learn some strategies and look for some resources I could use for some issues I had to deal with regarding some specific types of difficulties students might have.

While I was teaching the lesson, I can tell I had a mixture of different emotions, from feeling nervous to disappointed, to fear and to gratification. At first, I felt nervous for I had never taught in a real classroom to much younger students at schools. Then, I was disappointed because I thought I was not going to be able to get them to do the task. But in the end, when I realized they were working in the activities, discussing about their choices to make as pairs, I was completely relieved and stopped concerning. At that point, I started enjoying the class and seeing that they were focused on their work.

After this experience, I think I am much more prepared for the future and the coming experiences. I reckon this experience definitely helped me to start realizing how hard this work will be in terms of the time and passion I must put on it for actually helping my future students as I hope someday I will.