**LESSON PLAN**

| School: Colegio Villa Nonguén Class: 5th grade Number of SS: 30 | Date of lesson: September 20th | Time of lesson: 9.45 AM | Length of lesson: 90 minutes | Student-Teacher's name: María José Verdugo V. |
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| Main Aim: At the end of the lesson, students will be able to create a family tree for talking about their families and physically describing its members. | Assumed Knowledge: | |
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| | - Pronouns - Verb to be - Members of the family. | - Colours - Parts of the body. - Language related to physical descriptions. |

| Target Language:   ( Linguistics items use, meaning, form) ● Vocabulary related to physical descriptions and members of the family. ● Adjectives related to the body. | - mother /ˈmʌðə / - father /ˈfɑːðə / - sister /ˈsɪstə / - brother /ˈbrʌðə / - grandmother /ˈgrænˌmʌðə / - grandfather /ˈgrændˌfɑːðər / | - sibling /ˈsɪblɪŋ/ - aunt /ɑːnt/ - uncle /ˈʌŋkl/ - eyes /aɪz/ - hair /heə/ |
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| Anticipated Problems | …..and Solutions | Aids |
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| ● Low motivation / interest → ● Students arrive late. → ● Students do not know  the language → | To prepare a warm up. Wait a few minutes before starting the class. Include previous language in the pre-task practice. | - Colour paper - Colouring pencils - Drawings of faces - Markers - Scissors |

| Stages | Procedure What I am going to do What Students are going to do | What I am going to say Instructions, CCQs, Feedback,etc | Skill | Time (min) | Interaction T-Ss;Ss-Ss;etc |
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| Warm-up | Pictionary - T splits the class into 3 teams and the white in 3 spaces. - T gives one member from each team a pen and ask them to choose a word from the bag. | | Speaking | 15 minutes | Ss – Ss |

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| | - Ss draw the word as a picture on the board. T encourages their team to guess the word.<br>- The first team to shout the correct answer gets a point.<br>- The student who has completed drawing should then nominate someone else to draw for their team.<br><br>Words: cellphone, eye, computer, dress, dog, Pinocchio, car, book, apple. | | | | |
| **PRE-TASK** | - T and Ss remember vocabulary related to the body and family members.<br>- T asks Ss about the members of a family. T draws a family tree with the names of family members on the board. | | Listening<br>Speaking | 10 minutes | T - Ss<br>Ss – T |
| **TASK** | Part 1:<br>- In pairs, Ss create an imaginary family with at least 5 members. They give them names and color the drawings in order to give them physical characteristics.<br>- Ss locate their family in a family tree on the posters provided by the T.<br>- In writing, Ss describe each member of the family in at least one sentence. | | Writing<br>Speaking | 25 minutes | Ss-Ss<br>Ss-T |

| | Part 2:<br>- Ss present their family tree to their clasmates using their written work as a guideline. | | Speaking<br>Listening | 25 minutes | Ss-Ss |
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| **POST-TASK** | - T delivers feedback to the class. | | Listening | 10 minutes | T-Ss |