**LESSON PLAN**

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| **School:** Escuela Eliezer  **Class:** 7th grade  **Number of SS:** 16 | **Date of lesson:**  May 25th | | **Time of lesson:**  8.00 AM | | **Length of lesson:**  90 minutes | | **Student-Teacher’s name:**  María José Verdugo V. |
| **Main Aim:** At the end of the lesson, students will be able to create a poster for promoting the use of an item of clothing. | | | | | **Assumed Knowledge:**   * Pronouns * Verb to be * Colors * Few clothing names. * Connectors | | |
| **Target Language: ( Linguistics items use, meaning, form)**   * Vocabulary related to clothing, * Adjectives related to clothing. * You should buy/wear ………., because ………. | | - Jeans /dʒiːnz/  - Hoodie /ˈhʊdɪ/  - Shorts /ʃɔːts/  - T-shirt /ˈtiːʃ3ːt/  - Sneakers /ˈsniːkəz/  -Shoes /ʃuːs/ | | -Dress /drɛs/  -Trousers /ˈtraʊzəz/  - Gloves /glʌvz**/**  - Scarf /skɑːf/  -Sweater /ˈswɛtə/  - Cheap /tʃiːp/ | | | - Expensive /ɪkˈspɛnsɪv/  - Tight /taɪt/  - Loose /luːs/  - Casual /ˈkæʒjʊəl/  - Colorful /ˈkʌləf(ə)l/  - Trendy /ˈtrɛndɪ/ |
| **Anticipated Problems …..and Solutions**   * Low motivation / interest → To prepare a warm up. * Students arrive late. → Wait a few minutes before starting the class. * Students do not know the language → Include previous language in the pre-task practice. | | | | | | **Aids**   * PPT * Data projector * Pictures and names of clothing | |

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| **Stages** | **Procedure**  **What I am going to do**  **What Students are going to do** | **What I am going to say**  **Instructions, CCQs, Feedback,etc** | **Skill** | **Time**  **(min)** | **Interaction**  **T-Ss;Ss-Ss;etc** |
| **LEAD-IN** | Hangman  - Word: clothing |  | Speaking | 7 minutes | T – Ss |
| **PRE-TASK** | Part 1:  - Ss match pictures with their names on the wall.  - T and Ss check their answers and correct them.  - Pronunciation practice. |  | Listening Speaking  Reading  Writting\* | 15 minutes | Ss-Ss  T-Ss |
| Part 2  - T presents a PPT with some pairs of opposite adjectives related to clothes.  - Pronunciation practice. |  | Reading  Speaking  Writing | 10 minutes | T – Ss |
| **TASK** | Part 1:  - Ss create a brand for their company and a slogan.  - Ss choose a clothing item.  - Ss prepare an advertisement for promoting the chosen item.  - Ss fill in a factsheet for using as a guideline for the presentation. |  | Writing  Speaking | 25 minutes | Ss-Ss  Ss-T |
| Part 2:  - Ss present their poster to their clasmates using the factsheet as a guideline. | Speaking  Listening | 20 minutes | Ss-Ss |
| **POST-TASK** | - T delivers feedback to the class. |  | Listening |  | T-Ss |