

UNIVERSIDAD CATÓLICA DE LA SANTÍSIMA CONCEPCIÓN FACULTAD DE EDUCACIÓN DEPARTAMENTO DE LENGUAS TEACHING PRACTICE

## **PPP Assessment**

STUDENT-TEACHER'S NAME: M. Fox' Verdugo. DATE: Nov. 22 nd Aim: - to prepare the splateratest into the given format

CRITERIA

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Excellent Good Satisfactory Fair Needs

Improvement Improvement 2 a) Is the aim of the lesson clearly communicated to the students? 1 b) Does the student-teacher start the class by 5 doing a meaningful lead-in activity? 1 2 c) Is the new language clearly presented in the Presentation Stage? 2 d) Does the student-teacher try any drilling 5 4 3 exercise other than the "repeat-after-me"? 2. 5 e) Does the student-teacher start the Practice 4 Stage with a suitable controlled activity? 2 f) Does the student-teacher work with a 5 3 suitable Less-controlled activity? (5) g) Are the activities in the Production Stage 3 1 strongly connected with the aim of the lesson? 5 2 4 3 h) Are materials well-chosen & well-prepared? 2 i) Is the student-teacher's voice clear & loud 5 3 4 enough? i) Is the language used by the student-teacher 3 accurate in terms of grammar and pronunciation?

Austrentic material. Conerce/cineral Wicez. but you overcome the problem

· S-T should monitor so while they're working.

VT took notes of the mistakes V good prices of advice.

V So are very active

I safe atmosphere in the classion. Were the sweets newsong? I T provides a lot of feedback. / maybe they could have taken uses. - No modelling VTips