

THE MODEL OF BACHMAN AND PALMER

Jeraldina Neira

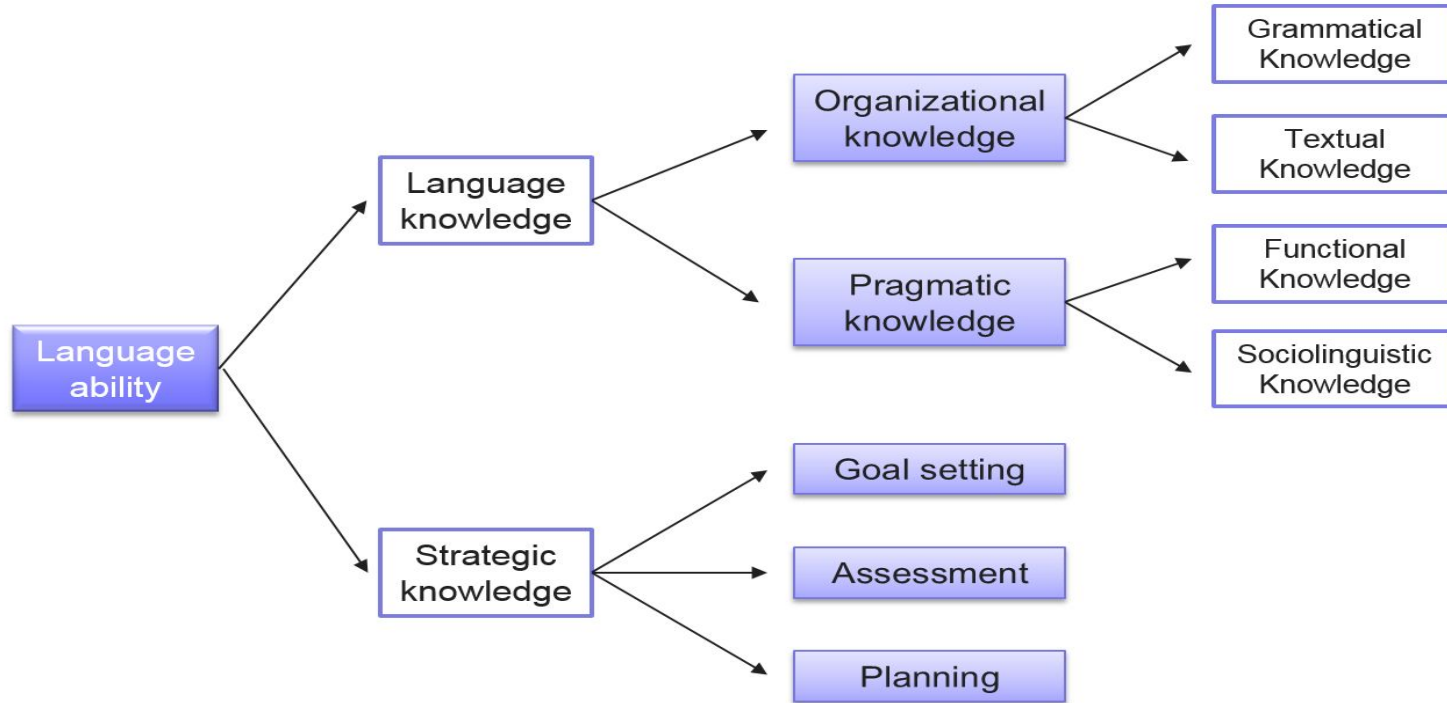
María José Verdugo

Nicole Zúñiga

Course: Discourse Analysis

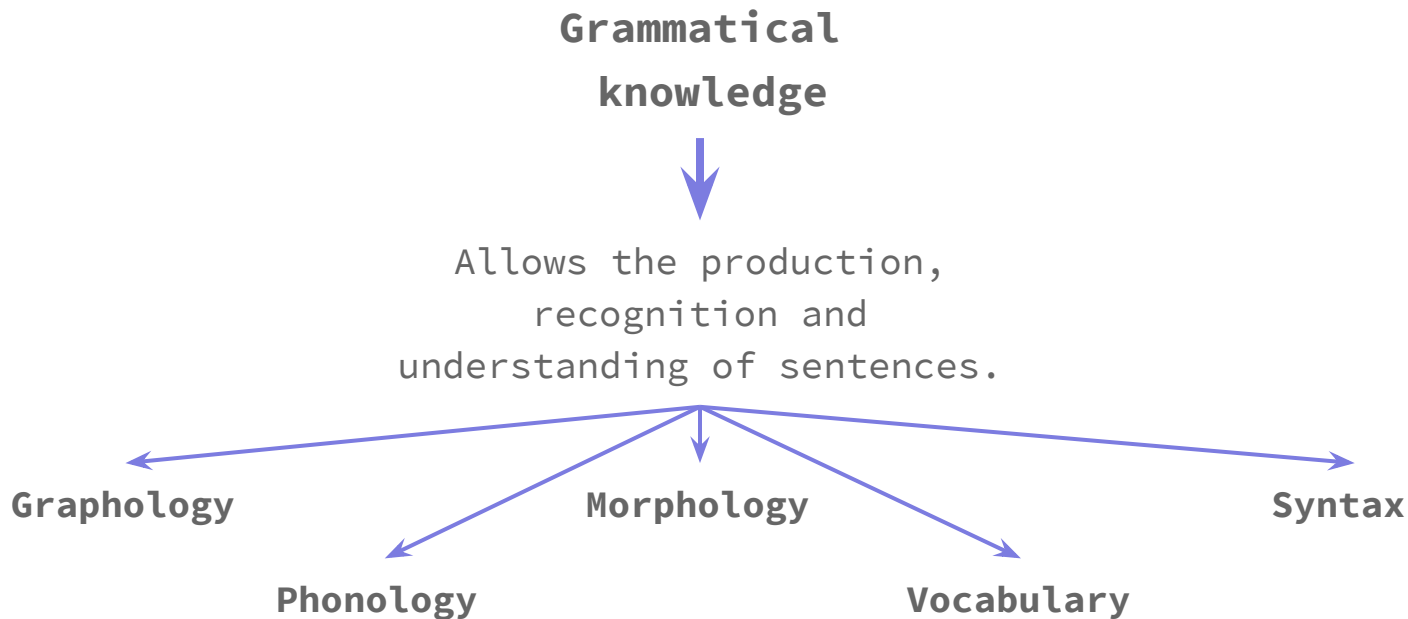
Teacher: Héctor Vega P.

BACHMAN AND PALMER'S MODEL (1996)



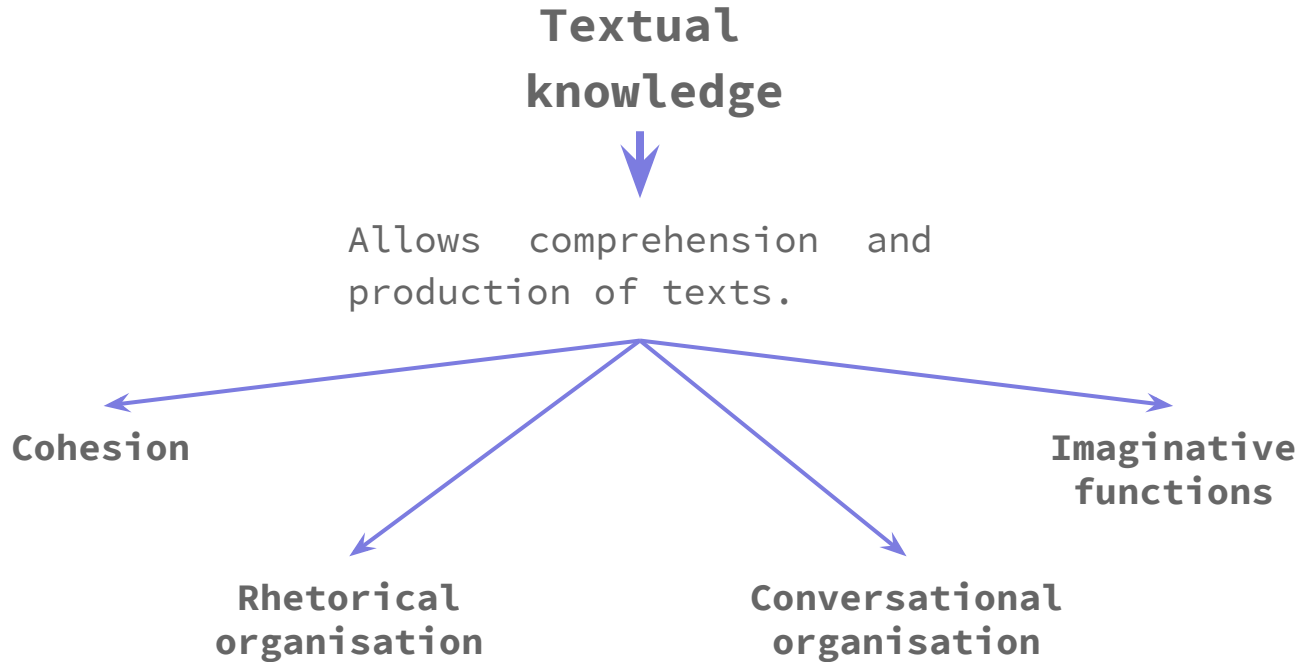
LANGUAGE KNOWLEDGE

Organizational Knowledge: managing formal language structures



LANGUAGE KNOWLEDGE

Organizational Knowledge



LANGUAGE KNOWLEDGE

Pragmatic Knowledge: abilities for creating and interpreting discourse.

**Functional
Knowledge**



Knowledge of pragmatic
conventions.

**Sociolinguistic
Knowledge**



Knowledge of
sociolinguistic
conventions.

STRATEGIC KNOWLEDGE

Set of metacognitive components which allow language user being proficient in the following components:

Goal Setting



Identifying
and
choosing a
task.

Assessment



Language use
in context.

Planning



How we use the
language
knowledge.

REFERENCES

Bagarić, V., & Djigunović, J. M. (2007). Defining communicative competence. *Metodika*, 8(1), 94-103.